

Mapping the Subject Centre for Medicine, Dentistry & Veterinary Medicine Subject Centre activities to the UK Professional Standards Framework

We have mapped MEDEV activities against the UK Professional Standards Framework in order to:

- Assist individuals wishing to be recognised by the Higher Education Academy’s Professional Recognition Scheme by following the individual route;
- contribute to an individual’s personal development portfolio planning and management; and
- enable institutions to quickly see how Centre activities complement their own staff development programmes, in particular learning and teaching certificates.

The activities mapped are not a definitive list and there may be other ways to be involved with the Centre that could map against the Professional Standards Framework, for example being a MEDEV Rep, using resources such as the RAFTT blog or reviewing a paper for the *OI* Newsletter.

The professional standards have three categories: areas of activity, core knowledge and professional values. The requirements within each category are:

Areas of Activity:

1. Design and planning of learning activities and/or programmes of study
2. Teaching and/or supporting student learning
3. Assessment and giving feedback to learners
4. Developing effective environments and student support and guidance systems
5. Integration of scholarship, research and professional activities with teaching and supporting learning
6. Evaluation of practice and continuing professional development

Core Knowledge:

1. The subject material
2. Appropriate methods for teaching and learning in the subject area and at the level of the academic programme
3. How students learn, both generally and in the subject
4. The use of appropriate learning technologies
5. Methods for evaluating the effectiveness of teaching
6. The implications of quality assurance and enhancement for professional practice

Professional Values:

1. Respect for individual learners
2. Commitment to incorporating the process and outcomes of relevant research scholarship and/or professional practice
3. Commitment to development of learning communities
4. Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity
5. Commitment to continuing professional development and evaluation of practice

For more information on the UK Professional Standards Framework see:
www.universitiesuk.ac.uk/mediareleases/downloads/standardsreport.pdf

Mapping MEDEV Subject Centre activities

Type of Activity	Areas of Activity						Core Knowledge						Professional Values					Description
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	
Attending our workshop programme / Events	?	?	?	?	?	✓	✓	✓	✓	✓	✓	✓	?	?	✓	?	✓	<p>By attending a centre run event you will fulfil two or more of the areas of activity depending on the nature of the course. For example by attending the event titled 'Celebrating 25 years of the Kolb cycle' (http://www.medev.ac.uk/show_workshop_page_public?entry_id=148) you would cover areas of activity 1, 2, 5 & 6. All courses will cover area of activity 6.</p> <p>By attending an event you will be presented with core knowledge which should increase your understanding of each of the six areas of core knowledge.</p> <p>At events appropriate professional values will be clearly articulated both formally and informally and delegates will also have the opportunity to examine their own value system and to develop it in line with good practise. Attending an event clearly demonstrates professional values 3 and 5, and may well cover professional values 1, 2 and 4 depending on the event attended and the interaction that takes places.</p>
Publishing in the 01 Newsletter	?	?	?	?	✓	?	?	?	?	?	?	?		✓	✓			<p>By publishing in the 01 Newsletter you will have covered area of activity 5, Integration of Scholarship, research and professional activities with teaching supporting learning. You may also have covered other areas of activity depending on the nature of the article.</p> <p>Core knowledge will be demonstrated by publishing in 01 Newsletter; which areas will depend on the article published.</p>
Being awarded and completing a Mini Project Grant	✓	✓	?	?	✓	✓	✓	✓	✓	✓	✓	✓	?	✓	?	?	✓	<p>By being awarded a Mini-project Grant and completing your project you will fulfil two or more of the areas of activity depending on the project. All projects would cover Area of Activity 5 and 6.</p> <p>You are likely to cover all areas of core knowledge and professional values 2 and 5. Depending on the project professional values 1, 3, and 4 may also be covered.</p>

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	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	
Preparing and submitting a Case Study for the MEDEV Subject Centre	?	?	?	?	?	✓	✓	?	?	?	✓	?	?	✓	?	?	✓	By preparing a case study you will have covered area of activity 6, evaluation of practice and continuing professional development. It is likely you will have also covered areas of activity 1, 2 and 5, and may cover areas of activity 3 and 4. You will have covered core knowledge area 1 and 5. You may also cover all the other core knowledge areas depending on the case study. You will have shown commitment to professional values 2 and 5. You may also show respect for individual learners (professional values 1).
Being an active part of a MEDEV supported Network/Community of Practice	?	?	?	?	?	✓	?	?	?	?	?	?			✓		✓	Being an active part of a network you will cover area of activity 6 and other areas depending on the particular network. For example, if you belonged to the RAFTT network - http://www.medev.ac.uk/blogs/raftt/ - then you would cover all of the areas of activity. The core knowledge area you cover will depend on the network you are involved with. Being part of a network shows a commitment to professional values 3 and 5.

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	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5			
Using the Enquiries service	?				?	?								?	?					The area of activity covered by using the Centre's enquiry service is likely to be designing and planning of learning activities and/or programmes of study (1), integration of Scholarship, research and professional activities with teaching supporting learning (5) or Evaluation of practice and continuing professional development (6) depending on the nature of the enquiry. By using the enquiry service you may gain core knowledge depending on the nature of the enquiry. You may show a commitment to development of learning communities (professional values 3) and/or commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practices by using the enquiry service, depending on the nature of the enquiry (professional values 2).
Contributing to the Centre's Blogs						✓									✓			✓		By contributing to the Centre's blogs you will be taking part in area of activity 6. Core knowledge demonstrated would depend on the topic of the wiki. By writing a blog or wiki you would be showing commitment to continuing professional development and evaluation of practice (professional values 5) and a commitment to development of learning communities (professional values 3).
Creating / writing a Blog		?				✓									✓					By writing a blog you will be taking part in area of activity 6 and depending on the nature of the blog you may be taking part in area of activity 2. Core knowledge demonstrated would depend on the topic of the blog. By writing a blog you would be showing commitment to development of learning communities (professional values 3).

p - Undertaking this activity will allow you to demonstrate compliance.

? - The activity may be relevant to the criteria.

For more details on professional recognition see our website <http://www.medev.ac.uk/resources/staffeddev/staffcpd> or contact MEDEV - telephone 0191 222 5888 or email enquiries@medev.ac.uk