

Biopsychosocial model

- Multi-disciplinary panel
 - CPN, SW, etc

(Introduce students to panel)
- Build a biopsychosocial narrative
- Learning objectives
 - Expectations and key messages
- Also illustrates
 - Teamwork / Interprofessional working

Discuss list of topics to cover

- Set educational objectives / expectations
- Peer to peer teaching
- Direct observation of skill

Suicide risk assessment

1. Provide facts / knowledge structure
2. Explore students feelings / degree of comfort
3. Role play
4. Modeling → active learning give specific task

MMSE

1. Provide knowledge / facts

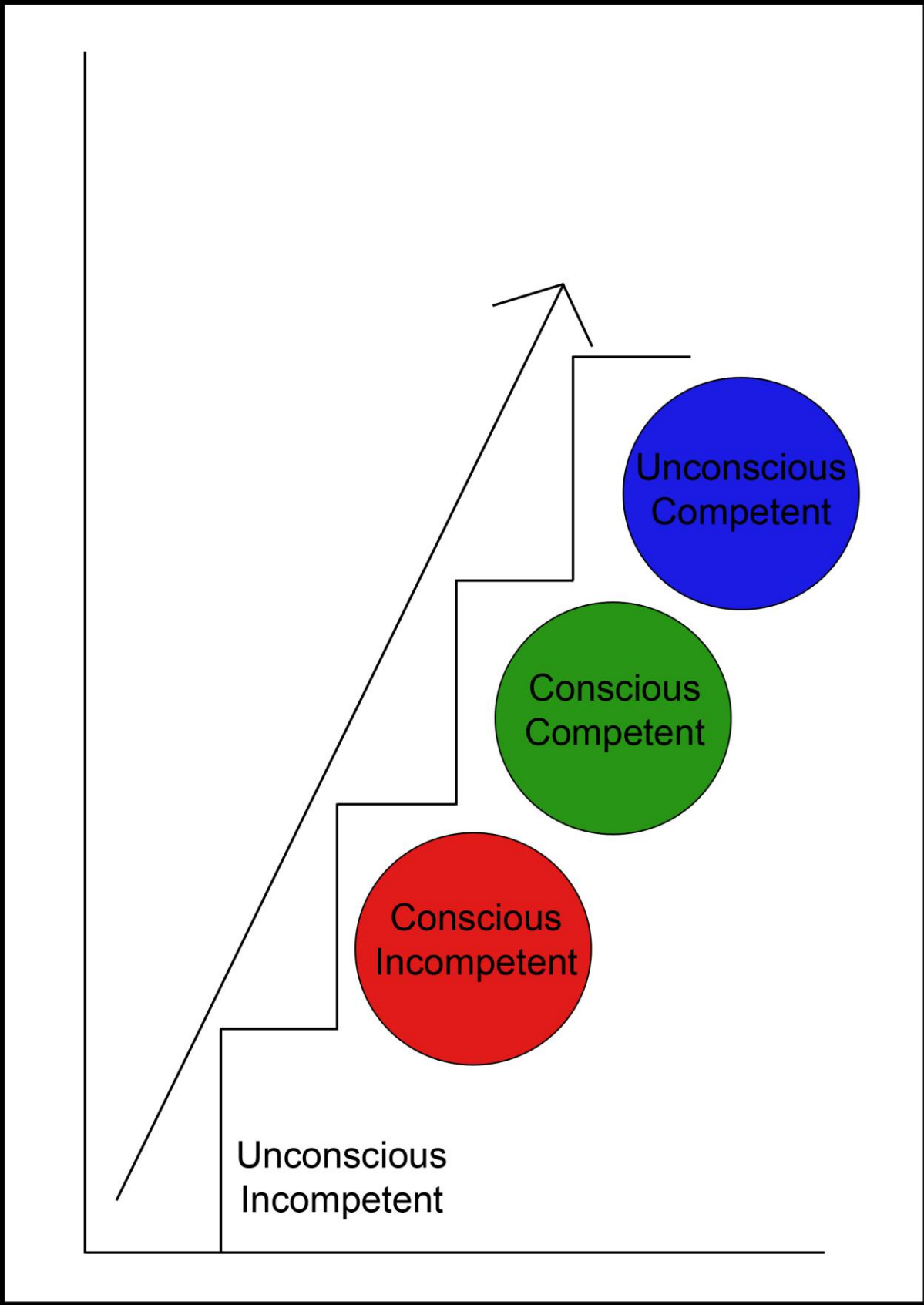
2. Contextual learning

E.g. > 6 min in cog. impaired

Breaking bad news

- Use actors with video – taping
- Multi-source feedback
- Self-reflection
- Get info about equipment and its use

- Psychiatry in I^c care
 - None-pharmac R_x
- Small group seminar
- Knowledge / facts – signpost to NICE
- Active listening exercise
- Quiz at end
- Set homework task



- Active observation
- Using checklists in
 - OP clinics
 - MD Team Meetings
- Followed by feedback

Writing letter to GP

- Discuss with consultant